

# Winslow Township High School

## Tarea de Verano para la clase de español IV

¡Al fin llegaste a la clase de español 4! La meta para la clase es mejor **fluidez y comprensión del idioma**. Como sabes, estudiar un idioma compone de escribir, escuchar, leer, hablar y conocer a la cultura hispana, por eso se necesita practicar durante el verano.

Join Google Classroom (code **ofsqppj2**) and post assignments. Assignments are due the first full day of class. They will count as two quiz grades. If not completed by due date ,10 points will be deducted for each day late. Be prepared to present one of your assignments in class.

### Assignment # 1 ( 5 MINUTES):

#### 1. Movie Trailer – “Trailer del futuro”

Create, record, and submit a 5 minute trailer for a fictional movie.

Use narration/dialogue with:

- Past: What happened to begin the story
- Subjunctive: Hopes, fears, or commands
- Future: What will happen

Review and demonstrate your ability to use at least 2 for each of the following grammar concepts:

- **Past tenses** (pretérito and imperfecto) (ex: *estaba in casa cuando me llamaron del cine*)
- **Future tense** (ex: *viajaré, iré, harás*)
- **Subjunctive mood** (ex: *espero que, ojalá que, quiero que*)

### Assignment # 2

#### Instagram Story – “La vida de otro”

**Objective:** Use past subjunctive, and conditional tenses in a creative and original fashion.

#### Assignment Overview:

Create a fake Instagram Story for a fictional, famous, or historical character. Your “story” should be 6–8 slides long, with each slide featuring:

- An image (photo, drawing, meme, etc.)
- A caption in Spanish using at least **2 examples of Past subjunctive and Conditional tense**

### Presentation Instructions:

- Present your “Instagram Story” in class (2–3 minutes max)
- Narrate your slides aloud in Spanish (you can have notes, but don’t read word-for-word)
- Show personality and creativity

### Presentation Quiz Rubric (25 Points Total)

Category	Excellent (5)	Good (4)	Satisfactory (3)	Needs Work (1–2)
<b>Grammar Use</b> (Past, Future, Subjunctive)	Used gram. concepts accurately and clearly	Used gram concepts, some errors	Attempted to use gram concepts with difficulty	Missing 1+ tenses or unclear use
<b>Creativity &amp; Originality</b>	Engaging, clever, unique concept	Some original thought	Familiar idea, basic effort	Uninspired or copied idea
<b>Pronunciation &amp; Fluency</b>	Clear and confident	Mostly clear, some hesitation	Noticeable reading/effort	Difficult to follow or unclear
<b>Presentation Delivery</b>	Well-prepared, smooth delivery	Minor reliance on notes	Heavy reading, minimal prep	Unprepared or rushed
<b>Visual/Performance Effort</b>	Strong, polished support (visuals or script)	Clear and complete work	Minimal detail or effort	Incomplete or sloppy